*East Greenwich High School Mr. Wren*

**Classroom Policies for Botany 322**

**Course Overview:**

This course builds on concepts introduced in Biology 317 or Biology 325 to explore topics related to plant identification & classification, as well as plant characteristics, growth, use and reproduction. We will discuss how plants are related to and important in agriculture, horticulture, medicine, biotechnology, ecology, conservation and environmental issues. Laboratory work includes greenhouse and field studies.

**Behavior:**

i. Each student is expected to act in accordance with the school behavior code set forth in the EGHS handbook and demonstrate a sense of respect for: i. yourself ii. others iii. the property of others

ii. Cheating & plagiarism will result in a zero and disciplinary action. Do not put yourself in a position where you may be suspected of cheating. Giving your work to another student to copy, will also result in a zero.

iii. Students who ‘cut a class’ will a zero for any items assessed during that class period, in addition to disciplinary action in accordance with the school behavior code set forth in the EGHS handbook.

**Communication:**

Classroom assignments need to be recorded in a planner during class time and will posted in class on the dry-erase board.

**Email**

Please use the following email addresses for communication: *cwren@egsd.net*

**My Web Page**

Classroom notes, Powerpoints, video and website links, virtual experiments etc, can all be found o my website which is at: *www.christopherwren.weebly.com*

**Google Classroom**

\* You will be using Google classroom for the submission of certain assignments. The URL for this is: classroom.google.com and the code to join the class is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grading & assessment:**

i. Assignments, projects or lab reports are due at the beginning of class - not at the end of the period or the end of the day. Work submitted in these situations, after it has been called for, will be marked one day late.

ii. This class places increased emphasis on the process of science, plant classification and terminology and the successful completion of plant germination and plant maintenance experiments. Consequently, the grade you earn in this class will be a reflection of both your understanding of key concepts in Botany, demonstrated effort to attain knowledge in the subject area, and the level of skill demonstrated in the laboratory.

**Materials for Class:**

I lab journal

ii. Assorted low cost plant materials & equipment. Additional information will be provided during the first quarter.

Your quarter grades in Botany are *earned* *and calculated* using the category weights listed below.

**Assessments (Tests & Quizzes) 50%**

**Laboratory Journal &participation 40%**

**Presentations and discussion 10%**

**A. Assessments**

Assessments are designed to gauge your understanding of Botany. For this class

*\* assessments are a combination of quizzes and tests.*

*\* when completing an assessment, you will have the opportunity to add information about the topic not asked in the assessment.*

*\* assessments will sometimes include essay questions where the student will need to apply concepts and details they have learned through the lectures, laboratory investigations and private study.*

**B. Laboratory Lab Journal**

A key part of being a scientist is asking questions, creating an hypothesis, collecting data, documenting your observations and analyzing your findings. This is often done in a laboratory notebook whether your work for a company, government research facility or for a university. You will be conducting a number of plant investigations throughout the semester as well as completing several CER tasks.

**C. Classroom Participation**

Active classroom participation, appropriate behavior in the laboratory and contributing to group assignments is an integral part f this class. This will be reflected in your lab journal grade. Additional information will be provided in the first few weeks of school.

**D. Classroom Presentations**

You will be required to complete at least one presentation to the class each quarter. These will range in length from 1-5 minutes and include various formats such as formal speech to informal presentations.

**I have read the stated classroom rules & procedures listed above.**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ YOG: \_\_\_\_\_\_\_**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent / Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**