## AP Biology 031 – Gene Regulation Video Review Sheet

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Α.	a.	Gene regulation is how we express		
	b.	Terminology:  i. Regulatory Gene: secretes (codes fregulates	or the formation of) a	that
		ii. Regulatory sequence: an example i	s a	
	C.	For gene regulation: it starts with DNA that	makes	which codes for
	d.	Though we can regulate a gene in any step along the way, most of the regulation is going to be from		e regulation is going
В.	e.	An example in us, is the TATA Box, a regulatory sequence that allows RNA polymerase to		
		ac Operon: . How many genes code for proteins to digest the lactose?		
	b.	What happens at the promoter?		
	C.	The operator sits right between		
	d.	The repressor protein binds to the  If the repressor is attached operator then RNA polymerase		
	e.			
	f.	The lactose fits into the	_ and it changes the shape	e of the protein.
	g.	g. Now RNA polymerase can transcribe the genes so that the lactose gets		
	h.	If lactose is now all gone, the repressor will bind back on the		
C.	The trp operon: a. How many genes?			
	b.	When tryptophan (amino acid) is present, it fits into the repressor who then binds to the		
	C.	If you have no tryptophan, the repressor ch	anges it shape, and it no lo	onger binds to the
D.	In eukaryotes, we primarily use transcription factors:  a. Transcription factors can:  i. Allow RNA polymerase to  ii. Some TFs will actually hold RNA polymerase in			

b. When the DNA folds back, with more TFs, it then activates the